**The Lord of the Flies**

Before we begin, let's review some ideas we learned about power.

Who has power in the following situations?

a) classroom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) a sports team \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) a peer group\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Viewing Questions***

1. In the first ten minutes, who has the power so far in the movie?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1)
2. The person, group, or individual who has control over the decision making process is often called the sovereign. These people have sovereignty. Who is the sovereign so far in the movie? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1)
3. As we have learned, individual, groups, and nations get their power from three basic sources

a) control over numbers
b) control over resources
c) control over organizations

Describe the sources of power of the sovereign so far in the movie. (2)

a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. As sovereign, Ralph exerted control over this society or group of people. The controls were the written and unwritten rules of behaving that are agreed to by the group. The unspoken and spoken rules are called a Social Contract. Describe the social contract the boys on the island adhered to. (2)

5. Put the characters Piggy, Jack, Ralph, “the others” in rank order so that the most powerful is at the top. (2)

6.  Hierarchies often lead to conflict. Often, there comes a time when others will feel that the social contract and the hierarchy it creates is unjust. They may feel that they want more control over the decision making abilities to create more equality. They may also feel that they want more freedom. When the social contract is seen as unjust, conflicts will often emerge.

a) Explain the conflict that developed in the video. Was it a conflict over freedom, equality, or both? (2)

7. Eventually, Jack gains sovereignty. Identify his sources of power. (2)

  a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 8. Imagine that the ending had been different. What crisis or problems would the boys on the island face? (2)